Concepts of Print – Teacher's Words

No.	Concepts	Prompts	Responses/Scores
1.	FRONT COVER *(Book Concepts)*	"Show me the front of this book."	One point for correct response.
2.	BACK COVER *(Book Concepts)*	"Show me the back of this book."	One point for correct response.
3.	THE TITLE *(Book Concepts)*	"Show me the name of this book or story."	One point for pointing to title on cover or title page.
4.	PRINT CARRIES THE MESSAGE *(Reading Concepts)*	"Show me where I start reading."	One point for print. Zero points for picture.
5.	BEGINNING OF TEXT *(Directionality Concepts)*	"Show me with your finger where I have to begin reading."	One point for pointing to the first word.
6.	LEFT TO RIGHT; TOP TO BOTTOM *(Directionality Concepts)*	"Show me with your finger which way I go as I read this page."	One point for moving left-to-right on page with finger.
7.	RETURN SWEEP *(Directionality Concepts)*	"Where do I go then?"	One point for return sweep (top line to bottom line).
8.	ONE-TO-ONE MATCH *(Reading Concepts)*	"You point to the words while I read the story." (Read slowly, but fluently).	One point for one-to-one matching of print with spoken word.
9.	FIRST WORD *(Concepts of Word)*	"Use your finger to show me the first word on this page."	One point for pointing to the first word on the page.
10.	LAST WORD *(Concepts of Word)*	"Use your finger to show me the last word on this page."	One point for pointing to the last word on the page.
11.	WORD *(Concepts of Word)*	"Move your fingers until I can see one word. Now, show me two words.	One point for BOTH correct responses.

Continued on next page.

No.	Concepts	Prompts	Responses/Scores
12.	FIRST LETTER IN A WORD *(Concepts of Letter)*	"Show me the first letter in a word."	One point for correct response.
13.	LAST LETTER IN A WORD *(Concepts of Letter)*	"Show me the last letter in a word."	One point for correct response.
14.	ONE LETTER/TWO LETTERS *(Concepts of Letter)*	"Move your fingers and show me one letter. Now, show me two letters."	One point for BOTH correct responses.
15.	LETTER NAMES *(Concepts of Letter)*	"Show me three letters that you know on this page and tell me the name of each one."	One point for pointing and correctly naming three letters.
16.	A CAPITAL LETTER *(Concepts of Letter)*	"Use your finger to show me a capital letter."	One point for pointing to or framing a capital letter.
17.	A SMALL LETTER *(Concepts of Letter)*	"Use your finger to show me a small letter."	One point for pointing to or framing a small letter.
18.	PERIOD (.) *(Punctuation Marks)*	"What is this called?" or "What is this for?"	One point for naming and/or demonstrating an understanding of what a period means.
19.	QUESTION (?) *(Punctuation Marks)*	"What is this called?" or "What is this for?"	One point for naming and/or demonstrating an understanding of what a question mark means.
20.	EXCLAMATION(!) *(Punctuation Marks)*	"What is this called?" or "What is this for?"	One point for naming and/or demonstrating an understanding of what an exclamation point means.
21.	QUOTATION (") *(Punctuation Marks)*	"What is this called?" or "What is this for?"	One point for naming and/or demonstrating an understanding of what a quotation mark means.
22.	COMMA (,) *(Punctuation Marks)*	"What is this called?" or "What is this for?"	One point for naming and/or demonstrating an understanding of what a comma means.

CONCEPTS OF PRINT
Individual Checklist

Student Name: _____   Grade as of May, 2001: _____

District: _____   Date Administered: _____

Recording:

♦ Indicate correct responses with a check (✓).

♦ Write (●) if the child cannot or will not give a response.

	The student POINTS to:	Score	Comments
1.	the front of the book		
2.	the back of the book		
3.	the title		
4.	the text		
5.	where to begin reading the story		
6.	the direction in which to read (left to right)		
7.	where to go next at the end of the line		
8.	words one-to-one as teacher reads one page (voice-print matches)		
9.	the first word on the page		
10.	the last word on the page		
	The student FRAMES:		
11.	one word/two words		
12.	the first letter in a word		
13.	the last letter in a word		
14.	one letter/two letters		
15.	The student points to and names any three letters on the page (___ ___ ___).		
	The student points to OR frames:		
16.	a capital letter		
17.	a small letter		
18.	a period (.)		
19.	a question mark (?)		
20.	an exclamation mark (!)		
21.	quotation marks ("")		
22.	a comma (,)		

> **TOTAL**
> **Number Correct:** _____ **/22 Possible**

Adapted from *An Observation Survey of Early Literacy Achievement*, Marie M. Clay.

		CONCEPTS OF PRINT		
Book Concepts	**Reading Concepts**	**Directionality Concepts**	**Concepts of Letter and Word**	**Punctuation Marks**
1. Front of book	4. The test	5. Where to begin reading story	9. First word on page	16. Capital letter
2. Back of book	8. Words one-to-one	6. Direction in which to read (left to right)	10. Last word on page	17. Small letter
3. The title		7. Where to go next at end of the line	11. One word/two words	18. A period
			12. First letter in word	19. A question mark
			13. Last letter in word	20. An exclamation mark
			14. One letter/two letters	21. A comma
			15. Names 3 letters on page	22. Quotation marks